***Confucianism***

Directions: Please complete the reading guide below. f you need to look something up, please feel free to use the internet to help.

***Part I:*** Complete the following basic questions:

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| **Questions** | **Answers** |
| Who was Confucius? |  |
| Why did Confucius want people to return to the older ways of the past? |  |
| How did he learn the truth about life? |  |

***Part II:*** Complete the following chart listing the Five Key Relationships. List what each relationship is and then search for a corresponding image for each relationship.

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| --- | --- | --- |
| Key Relationships | Main Points (**bulleted**) | Image (**picture of what that looks like in real life**) |
| First Key Relationship |  |  |
| Second Key Relationship |  |  |
| Third Key Relationship |  |  |
| Fourth Key Relationship |  |  |
| Fifth Key Relationship |  |  |

***Part III:***Take a moment to reflect. What does this look like in your life?

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| 1. Explain the order that the key relationships follow in your life.   2. Explain whether or not this makes sense to you and be specific.  3. How should people act in these basic relationships? |

***Part IV:*** --*Filial Piety*: Answer the following questions in the box below:

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| Explain filial piety and detail what the responsibilities were for each family member?  Is this similar to your own family? Explain. |

Answer the question in the box below and set a goal to achieve all eight steps

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| 1. Describe your family’s policy on homework. For example, do you have a special place to work? 2. Can you listen to music, use the computer, or watch television while doing your homework? 3. Does someone help you (explain)? 4. Are there any consequences for failing to do your homework (explain)? |

***Part V:*** Think about the following situation and make connections to Confucianism

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| Decide whether or not your family’s *homework policy* is similar to Confucianism practices and explain why this might be a good practice for most students and families. |